



EARLY YEARS PUPIL PREMIUM ACTION PLAN AUTUMN/ SPRING 2017-18

PRIORITY	OBJECTIVES	ACTONS	LEAD	SUPPORT/ RESOURCE	FUNDING ALLOCATION	MILESTONE/ SUCCESS CRITERIA	MONITORING (WITH DATES)
					<p style="color: orange;">Autumn 17- £1,963.65</p> <p style="color: orange;">(£1,951.88)</p> <p style="color: green;">Spring Term 18</p>		
<p>OUTCOMES FOR PUPILS</p> <p>To ensure that the children who are eligible for Early Years Pupil Premium make rapid and sustained progress at a rate that closes attainment gaps with their peers</p>	<p>To use data effectively to identify gaps in achievement and inform planning and target setting at individual and group level</p> <p>To ensure all children receive effective targeted intervention to further improve progress in the aspects of Managing Feelings and Behaviour/ Reading/ Writing and Number (lowest Attainment on-entry)</p>	<p>Analyse Baseline data (Sept 17) to target areas of low attainment for groups and individuals</p> <p>Identify these children as Target Children with Teachers/ Key Persons</p> <p>Pupil Progress Meetings identify Barriers to Learning.</p> <p>T/KP's develop strategies to support removing the barriers</p> <p>To review and embed a range of Summative Assessments is fully embedded to support effective identification of barriers to learning and ensuring progress</p> <p>Teacher Time provision is planned effectively for these children focussed on discrete teaching of language skills, early reading and Number</p> <p>Share Personalised Learning targets and strategies with parents and provide</p>	<p>HT</p> <p>HT</p> <p>HT</p> <p>Snr.T</p> <p>HT</p> <p>Snr.T/ T</p> <p>Snr.T/ T/ KP's</p>	<p>Target Tracker system (Tracking of Early Years Outcomes)</p> <p>Other Summative Assessments – Well-Being and Involvement/ Well Comm/ Physical/ Early Writing/ Phonics (Letters and Sounds)</p> <p>Staff Meeting Time/ Pupil Progress Meetings</p> <p>Well Comm Resources/ Well Comm Wizard</p> <p>Well- Being and Involvement Resources</p> <p>Identified resources for teaching (adult Led/ Continuous Provision) to support children's skills, knowledge and interests</p> <p>Language Group Resources to support planning</p> <p>Website/ Other Resources for Parents/</p>	<p style="color: orange;">£55.00</p> <p style="color: orange;">£341.88</p> <p style="color: orange;">£20.00</p>	<p>The percentage of children with abilities typical for their age is higher than 61.6%</p> <p>The percentage of children making 5 or more steps of progress increases from 77.8%</p> <p>The number of children with abilities typical for their age on- exit is in line with their peers</p> <p>Children make at least 2 steps of progress per term in the aspects of MFB, Reading, Writing and Number</p>	<p>Data Analysis</p> <p>Key Person Supervisions</p> <p>Review progress in staff Professional Development Reviews</p> <p>Pupil Progress Meetings</p> <p>Teaching Evaluations</p> <p>Questionnaires</p> <p>Case Studies</p> <p>Learning Walk</p> <p>Observations of Teaching</p> <p>Work Scrutiny Learning Journeys / Group Big Books</p> <p>Governor link visit-track children</p>



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		strategies to support learning at home		Personalised Learning/ Progress Reports			
		Complete Baseline questionnaires in relation to Parent Lending Library	HLTA/ TA's	Parent Lending Library- books/ sacks/ props	Spring Term		
		Produce more sacks for borrowing	HLTA/ TA's				
		Produce a range of sacks with books and resources to promote Number	HLTA/ TA's				
		Individual Well- Being and Involvement Assessments for Red/ Amber EYPP Children	T				
		Organise a series of Woodland Adventure Sessions to develop Characteristics of Effective Learning, self- regulation and support Well- Being and Involvement	Snr.T	Outdoor Educator fees	£360.00		
				Woodland Base/ Other Resources	(£600.00)		
		Embed use of Persona dolls to support children to be able to label and talk about feelings and behaviour expectations	Snr.T	Persona Dolls	£150.00		
		Develop a specific group time to support some children with language and social skills	Snr.T/ HLTA	INSET Training in relation to Number/ Play and Language/ Self- Regulation	(£350.00)		
		Professional Development for staff in relation that underpins these aspects (See SIP)	HT	External Training in relation to Number, Phonics, Writing and improving outcomes for EYPP children	£1,025.00		
		Motor skills development is promoted through regular 'Dough Disco' sessions	T				



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		<p>SIP Objective- Outcomes for Children- Number- Target Group</p> <p>Spotlight children each week to ensure observation and evaluation of learning and progress in relation to Number</p> <p>Learning Stories to be introduced in relation to Number for these children</p>	<p>HT</p> <p>Snr. T/ T</p> <p>Snr.T</p>	<p>Staff Meeting Time</p> <p>Staff Meeting Time</p>			
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