



NEWTOWN NURSERY SCHOOL

EARLY YEARS PUPIL PREMIUM STATEMENT

2016/2017

The Early Years Pupil Premium (EYPP) is additional funding given to Local Authorities by the Government to allocate to settings with eligible children. The funding is provided in order to support raising the attainment of disadvantaged children, as defined by the Department of Education, and close the gap between them and their peers.

All parents are asked to complete an eligibility form on admission to Nursery School so that entitlements can be claimed and the funding used to help plan strategies and provide activities to help raise children's attainment.

Eligible children benefit directly from the funding and through the very nature of the approach to Early Years provision other children within the group also benefit.

Percentage of Children Eligible for Early Years Pupil Premium

2015/16	27.6%
2016/17	26.4 %

2015/16 End of Year Outcomes for Children Eligible for Early Years Pupil Premium

	Children with Abilities that are at Least Typical for their Age (30-50/ 40-60)	Value Added from Baseline (30-50/40-60)	Children who made Progress Typical and Above for their Age (all age bands)
EYPP Group	81.0%	40.3% increase	91%
Cohort Average	85.5%	44.4% increase	94%

Children eligible for Early Years Pupil Premium made the most progress in the aspects of Moving and Handling, Exploring and Using Media and Materials, Listening and Attention, Health and Self- Care and Managing Feelings and Behaviour.

Children eligible for Early Years Pupil Premium made the least progress in the aspects of Technology, Writing and The World. However, this is reflective of the overall cohort outcomes.

Other, aspects of learning that need specific focus for this group of children are Being Imaginative, Reading and Numbers.

2016/17 End of Spring Term Outcomes for Children Eligible for Early Years Pupil Premium

	Children with Abilities that are at Least Typical for their Age (30-50/ 40-60)	Value Added from Baseline (30-50/40-60)	Children who made Progress Typical and Above for their Age (all age bands)
EYPP Group	82%	71.3% increase	98.0%
Cohort Average	89.8%	60.9% increase	97.9%
Non-EYPP Group	95.4%	58.7% increase	97.7%

Children eligible for Early Years Pupil Premium are making the most progress in the aspects of Making Relationships and The World.

Writing is also one of the next aspects that children eligible for Early Years Pupil Premium have made most progress. This is significantly improved from last year and demonstrates the impact of one of the actions of our School Improvement Plan.

Summer Term 2016

The Early Years Pupil Premium allocation for Newtown Nursery School for the financial year 2016-2017 to date is £2,377.05.

Some of this has been used to buy resources that support the development and progress of children's speech, language and early reading skills, including, Beat Baby resources, a new speaker for Music sessions, CD'S and Story Sack resources.

Resources to support the teaching of Mathematics Intervention Groups have also been purchased.

An update to the Well Comm Language Programme resources to support target setting and planning for specific children's needs is to be purchased.

Further development of our Woodland area including the 'Forest Classroom' and resources for our Woodland sessions, incorporating Forest Schools ethos, is also planned and some of the EYPP funding will be used to support the progress of this group of children in the aspects of Self-Confidence and Self –Awareness and The World.

INSET Training to support children's development in the aspect of Writing is planned and further development of resources and teaching in relation to the aspect of Technology will be revisited later in the year.

Autumn Term 2016

The Early Years Pupil Premium allocation for Newtown Nursery School for the financial year 2016-2017 to date is £2,003.40.

This funding was used to fund a Teacher for half a term to provide some focus work in relation to Literacy and Mathematics, purchase books and resources to support staff professional development, staff training in relation to Literacy, Mathematics, and Understanding the World and an outdoor camera to support recording of children's learning and progress in the Woodland.

Spring Term 2017

The Early Years Pupil Premium allocation for this term is £1, 836.45. Bringing the total for the financial year 2016-2017 to date to £6,216.90.

This has been used to fund Woodland Adventure Days and Sensory Clay workshops both with professional development for staff, with a specialist Outdoor Educator and Artist.

Resources to promote the teaching and provision of Mathematics, specifically Number, as an emerging priority and resources for our Parent Lending Library and some resources to support the enhancement of the provision in relation to children's particular interests.