



## NEWTOWN NURSERY SCHOOL

### EARLY YEARS PUPIL PREMIUM STATEMENT

2016/2017

The Early Years Pupil Premium (EYPP) is additional funding made available by the Government to settings with eligible 3 and 4 year olds. The funding is provided in order to support raising the attainment of disadvantaged children, as defined by the Department of Education, and close the gap between them and their peers.

The funding equates to £302.10 per year if a child takes up their full 570 hours of free education entitlement. The criteria for eligibility for EYPP is:

- Children from low income families (as defined by the criteria for free school meals)
- Children who have been looked after for 1 day or more (Children's Social Care)
- Children who have been adopted from Local Authority Care in England and Wales
- Children who have left care under a special Guardianship Order or Child Arrangement Order in England and Wales

All parents are asked to complete an eligibility form on admission to Nursery School so that entitlements can be claimed and the funding used to help plan strategies and provide activities to help raise children's attainment.

Eligible children benefit directly from the funding and through the very nature of the approach to Early Years provision other children within the group also benefit.

#### **Percentage of Children Eligible for Early Years Pupil Premium**

2015/16	27.6%
2016/17	26.4 %

#### **2015/16 On- Exit Overall Outcomes (Pre-School Year)**

	Children with Abilities that are at Least Typical for their Age (30-50/ 40-60)	Value Added from Baseline (30-50/40-60)	Children who made Progress Typical and Above for their Age (all age bands)
EYPP Group	81.0%	40.3% increase	91%
Cohort Average	85.5%	44.4% increase	94%

Children eligible for Early Years Pupil Premium made the most progress in the aspects of Moving and Handling, Exploring and Using Media and Materials, Listening and Attention, Health and Self- Care and Managing Feelings and Behaviour.

Children eligible for Early Years Pupil Premium made the least progress in the aspects of Technology, Writing and The World. However, this is reflective of the overall cohort outcomes.

#### **2016/17 On-Exit Overall Outcomes (Pre-School Year)**

	Children with Abilities that are at Least Typical for their Age (30-50/ 40-60)	Value Added from Baseline (30-50/40-60)	Children who made Progress Typical and Above for their Age (all age bands)
EYPP Group	98.4%	87.7% increase	100.0%
Cohort Average	99.1%	70.2% increase	99.0%
Non-EYPP Group	99.3%	62.5% increase	98.6%

Children eligible for Early Years Pupil Premium made most progress in the aspects of The World, Managing Feelings and Behaviour and Understanding.

Children eligible for Early Years Pupil Premium made the least progress in the aspects of Moving and Handling and Numbers. However, the percentage of children making at least typical for their age progress or above is still high and is significantly improved on the previous year.

This will continue to be a focus for improving outcomes for this group next year.

### **Closing the Attainment Gap Data**

#### **2016/17 End of Summer Term Outcomes in Each Aspect (Pre-School Year)**

	ATTAINMENT		PROGRESS		ATTAINMENT		PROGRESS	
<b>EYPP Group</b>	% of Children Abilities that are at Least Typical for their Age (30-50/ 40-60)	% of Value Added from Baseline (30-50/40-60)	% of Children who made Progress Typical and Above for their Age (all age bands) (5 Steps or more Pre-School Year)	<b>Non-EYPP Group</b>	% of Children with Abilities that are at Least Typical for their Age (30-50/ 40-60)	% of Value Added from Baseline (30-50/40-60)	% of Children who made Progress Typical and Above for their Age (all age bands)	
Listening and Attention	100.0	87.4	100.0 (80)		100.0	62.5	100.0	
Understanding	100.0	87.5	100.0 (93)		100.0	62.5	100.0	
Speaking	93.3	100.0	100.0 (87)		97.3	57.3	100.0	
Moving and Handling	100.0	100.0	100.0 (47)		100.0	54.9	100.0	
Health and Self- Care	100.0	81.2	100.0 (87)		97.5	52.5	100.0	
Self-Confidence and Self-Awareness	100.0	87.5	100.0 (60)		100.0	52.6	97.0	
Managing Feelings and Behaviour	100.0	93.8	100.0 (94)		100.0	70.2	100.0	
Making Relationships	100.0	93.7	100.0 (87)		100.0	67.4	97.0	
Reading	100.0	87.4	100.0 (73)		100.0	62.5	97.0	
Writing	100.0	87.5	100.0 (73)		100.0	70.1	95.0	
Numbers	93.2	86.9	100.0 (61)		97.5	65.0	100.0	
Space, Shape and Measure	93.3	80.8	100.0 (73)		97.5	70.0	100.0	
People and Communities	93.4	87.1	100.0 (79)		100.0	67.5	97.0	
The World	100.0	93.7	100.0 (94)		97.5	60.0	97.0	
Technology	100.0	100.0	100.0 (73)		100.0	65.1	100.0	
Exploring and Using Media and Materials	100.0	87.5	100.0 (74)		100.0	60.1	97.0	
Being Imaginative	100.0	87.6	100.0 (86)		100.0	62.4	97.0	

The aspects highlighted **Blue** were areas **targeted for improvement** throughout the year- see information in EYPP Statement.

The percentages highlighted in **Green** are the **highest** (Indicating the best outcomes). These all correlate with the target areas and demonstrate the impact of the resources, support and interventions that were funded by the EYPP.

### **Information about Areas of Learning Targeted and Resources, Support and Interventions Funded**

#### Funding Received in the Summer Term 2016

The Early Years Pupil Premium allocation for Newtown Nursery School for the financial year 2016-2017 to date is £2,377.05.

Some of this has been used to buy resources that support the development and progress of children's speech, language and early reading skills, including, Beat Baby resources, a new speaker for Music sessions, CD'S and Story Sack resources.

Resources to support the teaching of Mathematics Intervention Groups have also been purchased.

An update to the Well Comm Language Programme resources to support target setting and planning for specific children's needs is to be purchased.

Further development of our Woodland area including the 'Forest Classroom' and resources for our Woodland sessions, incorporating Forest Schools ethos, is also planned and some of the EYPP funding will be used to support the progress of this group of children with Personal, Social and Emotional Development particular in the aspect of Self-Confidence and Self –Awareness and the aspect of The World.

INSET Training to support children's development in the aspect of Writing is planned and further development of resources and teaching in relation to the aspect of Technology will be revisited later in the year.

#### Funding Received in the Autumn Term 2016

The Early Years Pupil Premium allocation for Newtown Nursery School for the financial year 2016-2017 to date is £2,003.40.

This funding was used to fund a Teacher for half a term to provide some focus work in relation to Literacy and Mathematics, purchase books and resources to support staff professional development, staff training in relation to Literacy, Mathematics, and Understanding the World and an outdoor camera to support recording of children's learning and progress in the Woodland.

#### Funding Received in the Spring Term 2017

The Early Years Pupil Premium allocation for this term is £1, 836.45. Bringing the total for the financial year 2016-2017 to date to £6,216.90.

This has been used to fund Woodland Adventure Days and Sensory Clay workshops both with professional development for staff, with a specialist Outdoor Educator and Artist.

Resources to promote the teaching and provision of Mathematics, specifically Number, as an emerging priority and resources for our Parent Lending Library and some resources to support the enhancement of the provision in relation to children's particular interests.

